

Health and Social Care Curriculum Map Overview

Please note further information can be found in the Health and Social Care curriculum sequencing document



Key Stage 5

KS5 Year 12	Half term 1 Autumn 1	Half term 2 Autumn 2	Half term 3 Spring 1	Half term 4 Spring 2	Half term 5 Summer 1	Half term 6 Summer 2
Health and Social Care	<p>Students study a unit of work focusing on:</p> <p>The Sensory system- Eye and Ear</p> <p>The Cardiovascular system</p>	<p>Students study a unit of work focusing on:</p> <p>The Musculoskeletal system</p> <p>The Respiratory system</p> <p>The Regulatory systems (brain, endocrine system, kidney, liver)</p> <p>The Digestive system</p>	<p>Students study a unit of work focusing on:</p> <p>Synoptic: Cellular respiration and homeostasis</p> <p>Equality, Diversity and Rights in Health and Social Care</p> <p>Health, Safety and security in Health and Social Care</p>	<p>Students study a unit of work focusing on:</p> <p>Equality, Diversity and Rights in Health and Social Care continued</p> <p>Health, Safety and security in Health and Social Care continued</p>	<p>Students study a unit of work focusing on:</p> <p>Equality, Diversity and Rights in Health and Social Care continued</p> <p>Health, Safety and security in Health and Social Care continued</p>	<p>Students study a unit of work focusing on:</p> <p>Building positive relationships in Health and Social Care</p>

KS5 Year 13	Half term 1 Autumn 1	Half term 2 Autumn 2	Half term 3 Spring 1	Half term 4 Spring 2	Half term 5 Summer 1	Half term 6 Summer 2
Health and Social Care	<p>Students study a unit of work focusing on:</p> <p>Factors that influence the building of positive relationships</p> <p>Person centred approach and it builds positive relationships in health, social care or childcare environments</p>	<p>Students study a unit of work focusing on:</p> <p>Use communication skills effectively to build positive relationships in health, social care or early years environment</p>	<p>Students study a unit of work focusing on:</p> <p>LDO/KRI</p> <p>Sexual health and contraception</p> <p>The importance of post-natal health and the process of conception</p> <p>Factors which could affect health in pregnancy and the success of the birth</p>	<p>Students study a unit of work focusing on:</p> <p>The stages of pregnancy and birth and the postnatal care of the mother</p> <p>The care and development of the baby in the first year of life</p>	<p>Students study a unit of work focusing on:</p> <p>Nutritional and diet guidelines-example models</p> <p>The function of nutrients</p> <p>Variations in nutritional guidelines to personalise and the effects of poor</p> <p>Nutrition on different people</p> <p>Factors that influence nutritional health and reasons why individuals may find it difficult to maintain nutritional health</p> <p>Prior learning from unit to understand the strengths and weaknesses of an</p>	



individuals diet in
order to develop
a diet plan to
improve their
nutritional health

