



DEYES HIGH
SCHOOL

STUDENT & PARENT HANDBOOK



LYDIATE
LEARNING
TRUST

ENGAGE, ENABLE,
EMPOWER

*"A school which opens the doors to opportunity
for all students and has no limits to ambition"*

WELCOME

Deyes High School has a long and successful history of both academic excellence and a supportive, caring culture. As well as excellent teaching and learning, we are proud of our ambitious standards in every aspect of daily life at Deyes High School. Core values bind our community together and provide us with a common purpose.

Our vision is to engage, enable and empower our students by making learning vivid, challenging, and enjoyable. We focus on the development of the whole student, treating them with kindness, dedication, and consideration.



We have high expectations of every member of our school community because standards matter. As a result, our polite, enthusiastic, and ambitious students develop a love of learning and a passion for subject knowledge which enables them to truly succeed.

Joining a secondary school can be daunting for some students. Our transition team work with all our feeder primary schools and our comprehensive transition programme will introduce students to our school and staff during the summer term and school holidays.

Mrs V Beaney, Head of School



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CORE VALUES



Our core values bind our community together and provide us with a common purpose. We believe these values underpin the outstanding achievements of our students and staff. Deyes High School recognises the importance of developing the 'whole child' and our core values reflect the aspirations of all members of our learning community.

We believe that future citizens will be defined as much by their values as by their achievements and qualifications. We offer supportive pastoral care that embodies the core values. We provide guidance and a range of experiences designed to nurture our students towards valuing themselves, our school and their wider community.

To learn more about our vision and aims, click on the link below:

<https://www.deyeshigh.co.uk/about/vision-aims/>



LYDIATE LEARNING TRUST VALUES

RESPECT FOR OTHERS - Show respect for and value all individuals for their diverse backgrounds, experiences, styles, approaches, ideas and beliefs.

TRUST - We build trust through responsible actions and honesty.

PERSONAL ACCOUNTABILITY - Take personal accountability for behaviour, actions, words and results.

SOLUTION FOCUSSED - Focus on finding solutions and achieving great things.

CAN DO ATTITUDE - Adopt a determined attitude and work hard to get the job done.

COLLABORATION - We achieve more when we work together, support each other and collaborate.

COMMITMENT TO SELF AND OTHERS - Personal commitment to success and wellbeing of others in your class or team.

RESILIENCE - We strive harder and are more determined to overcome challenges.

PRIDE - Be proud of being part of Team Lydiate, celebrating your own and others' success

COMMUNICATION - Communicate effectively and listen to one another for understanding and compassion

OUR VISION - ENGAGE, ENABLE AND EMPOWER

THE SCHOOL DAY

- 08:40 Registration
- 09:00 Period 1
- 09:55 Period 2
- 10:50 Morning Break
- 11:05 Period 3
- 12:00 Period 4
- 12:55 Lunch
- 13:35 Project L
- 14:05 Period 5
- 15:00 End of day



You need to be in form by 8:40 to receive your morning mark. Please be there on time to ensure that you are on time for each of your lessons to avoid late marks.

Your attendance is vital if you are to make progress in your learning and achieve at your potential at school.

PROJECT L

In 2021, Lydiate Learning Trust launched a literacy project called Project L where students from Year 7 to 11 read a literacy canon of carefully selected books throughout the school year. All students in a year group read a series of books together during form time every day.

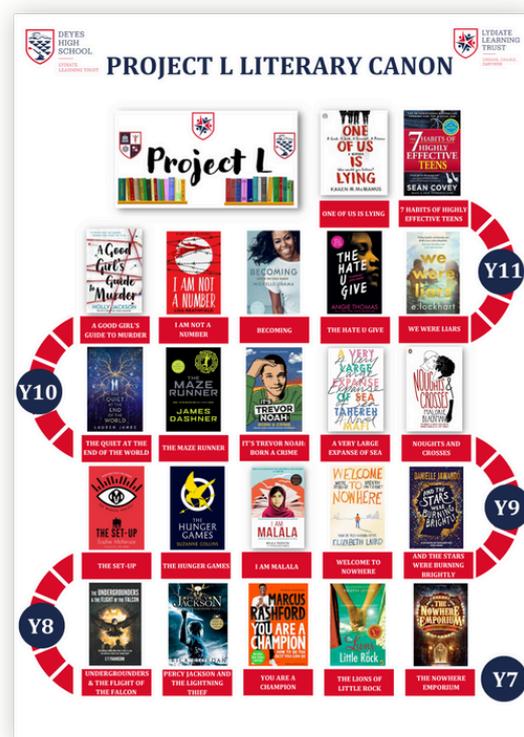
The first book Year 7 forms will be reading in September 2023 will be *The Undergrounders* and *the Flight of the Falcon*, by C. T. Frankcom.

[Click here](#) to watch our Project L launch video.



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Term Dates 2024 - 2025



AUTUMN TERM

INSET DAY 1	Monday 2nd September 2024	Staff only - School closed to <u>students</u>
INSET DAY 2	Tuesday 3rd September 2024	Staff only - School closed to students
Term begins	Wednesday 4th September 2024 Thursday 5th September 2024	Year 7s and Year 12s ONLY School starts for <u>all other Year Groups</u>
INSET DAY 3	Friday 20th September 2024	Staff only - School closed to students
Finish for half term	Friday 25 th October 2024	School day ends 3pm
<i>HALF TERM:</i>	<i>Monday 28th October to Friday 1st November 2024</i>	
Term restarts	Monday 4 th November 2024	School reopens for all students
Term ends	Friday 20 th December 2024	School day ends TBC

CHRISTMAS BREAK: *Monday 23rd December 2024 to Friday 3rd January 2025*

SPRING TERM

INSET DAY 4	Monday 6th January 2025	Staff only - School closed to students
Term begins	Tuesday 7 th January 2025	School reopens for all students
Finish for half term	Thursday 13 th February 2025	School day ends 3pm
INSET DAY 5 (LLT)	Friday 14 th February 2025	Staff only - School closed to students
<i>HALF TERM:</i>	<i>Monday 17th February to Friday 21st February 2025</i>	
Term restarts	Tuesday 24th February 2025	School reopens for all students
Term ends	Friday 4 th April 2025	School day ends 3pm

EASTER BREAK: *Monday 7th April to Monday 21st April 2025*

SUMMER TERM

Term begins	Tuesday 22nd April 2025	School reopens for all students.
May Bank Holiday	Monday 5th May 2025	School closed
Finish for half term	Friday 23rd May 2025	School day ends 3pm
<i>HALF TERM:</i>	<i>Monday 26th May to Friday 30th May 2025</i>	
Term restarts	Monday 2nd June 2025	School reopens for all students
Term ends	Tuesday 22nd July 2025	School day ends TBC

COMMUNICATION

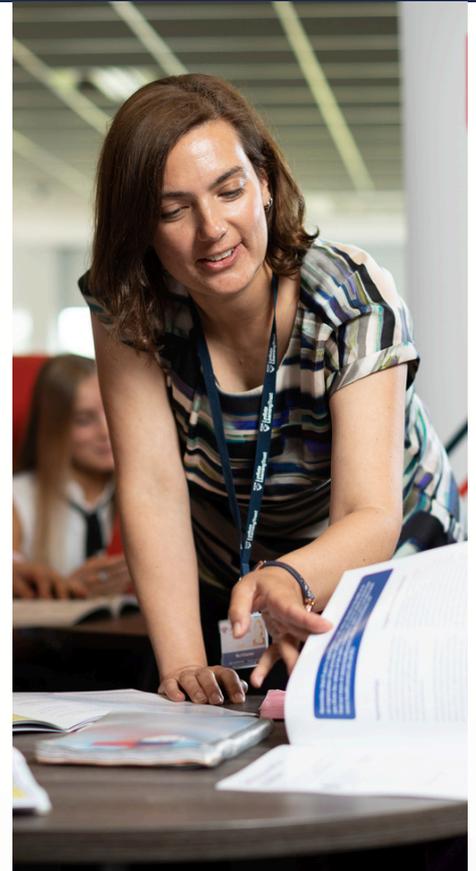
Our team is available to support you if you require any information, support or guidance relating to your child then our team is available to support you during the school year. In the first instance, contact your child's Form Tutor.

We have a non-teaching Pastoral Support Officer for each year group who is available to support throughout the school day. Our Heads of Year oversee all pupils in one year group and can be contacted at any time.

[Click here](#) for staff information.

Students with additional needs are supported by our SEN department led by our SEND Senior Leader Mr Rob Stevenson (R.Stevenson@deyeshigh.co.uk) and SENCO Mrs K. Maher (k.maher@deyeshigh.co.uk).

[Click here](#) for more information on our SEND team.



CONTACT

If you have any queries, please contact us via the following channels:

Tel: **0151 526 3814**

Email: admin@deyeshigh.co.uk

Message: [School Synergy App](#)

We also share information via:

Our [School Website](#)

Twitter: [@deyeshigh](#)

Text message: [School Synergy App](#)



LEARNING

Each learner in every year group receives a half termly knowledge organiser for all subjects. These resources collate all learning and present it in a way that enables revision and retention.

Below are some suggestions of how knowledge organisers can be used:

1. Read through the knowledge organiser with your child. See if they can explain the content to you. By teaching you they are reinforcing their learning.
2. Try and use the knowledge organiser to create a mind map or flash card. These can be displayed around your home.
3. Test your child regularly on the key word and/or content section.
4. Ask your child to create a glossary of key terms with definitions.
5. Ask your child to try and record the knowledge organiser as a sound file, as some children retain more information this way.
6. Read sections out to your child, missing out key words or content. See if they can recall the missing information.



Key vocabulary	

Literature terminology:	
antagonist	The adversary (a person of opposing views) of the hero or protagonist of a text.
protagonist	The leading character or one of the major characters of a text.
tone	The attitude of the speaker or author of toward the subject matter.
theme	The central or dominant idea of a work of fiction. The historical, physical or geographical location where a fictional work takes place.

Sentence starters for analysis:	
MAKING A POINT (AO1)	<ul style="list-style-type: none"> Character named... Character named clearly first... The writer uses 'personified' to show... This is clear in the text where it says... This idea is explored in the quote... I know this because it says...
USING SUPPORTING QUOTATIONS (AO2)	<ul style="list-style-type: none"> metaphor simile personification imagery characterisation
ANALYSING MEANING (AO2)	<ul style="list-style-type: none"> This makes the picture... This quotation shows me... This hints / implies / suggests... The word used from this text has connotations of...

Text structure:	
Be able to label Freytag's pyramid:	
Exposition: Establishes the characters, setting, and background.	
Rising Action: The central conflict develops.	
Climax: The turning point of the story.	
Falling Action: The conflict begins to resolve.	
Denouement: The story concludes.	

Context:	
Context:	<ul style="list-style-type: none"> Robert Louis Stevenson wrote Treasure Island in 1881. This was during the Victorian Age, but it is not typically Victorian, because it is not a highly moral tale. Stevenson wanted to write, above all, a gripping adventure story as an escape from highly moral, industrialised England. The first half of the 18thC was the golden age of British piracy. Thousands of pirate crews, including such colourful and notorious figures as Captain Kidd and Blackbeard, roamed the Atlantic, Caribbean, and Indian Oceans in the late 17th and early 18th centuries.

Suggested paragraph	
Using PETAL paragraphs to develop	
1 Give EVIDENCE from the text to support your statement.	
2 Identify a TECHNIQUE that the writer uses to create meaning.	
3 ANALYSE the evidence and the effect of the technique.	
4 LINK, to context, to your next point, to the author's message, back to the question.	

HOMEWORK

Homework is set regularly and in a variety of formats. All homework is added to the School Synergy system so parents/carers and students can have an immediate overview of the work they have been set.

There are always opportunities for further independent study and students may wish to do extra work on a subject's preferred applications such as Seneca Learning, BBC Bitesize, Hegarty Maths and Memrise.



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SETTING TARGETS



All Year 7 students will be given an End of Year 11 target that is calculated using their Key Stage 2 Teacher Assessments from Reading and Mathematics scores. Using this information, students will be placed into a target band of; 8+, 6-7, 4-5, 1-3. At the end of Year 10, these targets will be refined to a single target grade.



PROGRESS

Throughout the year you will receive feedback regarding how your child is settling in and progressing through our Parent Review Evenings. You will also receive a formal progress report after each assessment point throughout the academic year. Please visit the [school website for specific dates](#). In addition to these events, we value your feedback on how well we are doing and will invite you to complete our school surveys on a regular basis.



REWARDS

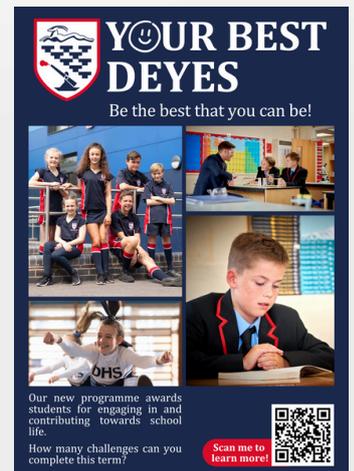


YOUR BEST DEYES

In February 2023, we launched our new whole school award programme, Your Best Deyes. All students complete a series of challenges appropriate to their year group, working towards a badge they can wear with pride.

The challenges engage students in all aspects of school life whilst also empowering them to try new activities and develop new skills. Achievement criteria vary by age group but include activities such as:

- Regularly attend an enrichment activity
- To represent the school in sports, contribute to Performing Arts events or subject specific event
- To attend cultural or sports events outside of school
- To have at least 'good' (97%) attendance
- To read aloud during Project L on 3 or more occasions and engage in wider reading
- Contribute to a whole school event



ENRICHMENT

At Deyes we believe in nurturing the whole child. As well as a fantastic academic curriculum, we also offer a wealth of extra-curricular activities during social times and after school including Netball, Football, Dance Club, ICT Club, Drama Club, Science Club, Debate Club and many more!

Deyes also has a large and active body of student leaders, with various roles available including School Council Members, Peer Mentors and Faculty Stars . [Click here](#) to find out more.

ATTENDANCE



Attendance and punctuality are essential in ensuring your child reaches their maximum potential. We expect all students to aim for 100% attendance so we can deliver the full curriculum uninterrupted. Attendance of 97% or above is regarded as acceptable and should be achieved with an average amount of illness (this equates to 5 days of absence across the academic year). Any student with an attendance record below 96% is deemed to be 'below target' by the School and any student with an attendance record of 90% or below is deemed as 'Persistently Absent' by the government.

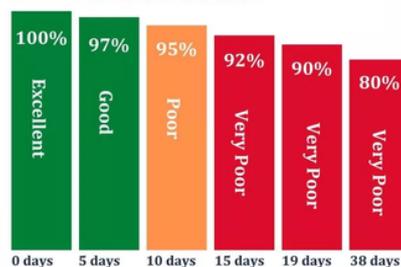
If for any reason your child is unable to attend school, please contact the attendance office as early as possible on 0151 526 3814. Our attendance officers Mrs King - k.king@deyeshigh.co.uk and Ms. McGowan - k.mcgowan@deyeshigh.co.uk.

If the Attendance team don't receive notification to say your child will be absent, they will send out a text to ask why your child is not in school as this is in line with safeguarding protocol. On some occasions, medical evidence may be requested to authorise an absence.



EXCELLENT ATTENDANCE MATTERS

EXCELLENT =
no days absent
GOOD =
5 days absent
POOR =
10 days absent
VERY POOR =
15 days absent



Excellent attendance = better chance of success

PUNCTUALITY

At Deyes High School, we believe that time management and punctuality are lifelong skills and an expectation of the country's leading universities and employers. Students are expected to be on the school site and in their form rooms/lessons by their designated start time.



LUNCHTIME

Lunchtime break at Deyes High School lasts for 35 minutes. All students have the option of hot or cold food from our canteen area each day. Students are invited into the canteen at an allocated time that is issued on rotation.

Deyes has lots of outdoor spaces where students can relax and socialise at lunchtime. Social spaces are zoned for year groups and key stages to relax or play comfortably.



PARENTPAY

Parents can pay for lunch via ParentPay. You can set up your account on www.parentpay.com.

ParentPay is the main route by which payments are made to school for trips, music lessons, as well as lunches. If you already have a ParentPay account, either with our school or another ParentPay school, you can simply login to that account and add your other children via the 'Add a child' tab on your home page. You will receive a user name and password. You will be prompted to change these and to keep them safe and secure as your username and password for future logins.

If you have two or more children at a ParentPay school, you only need to activate one account to create your 'main account' and then add your other children via the 'Add a child' tab on your homepage.



ParentPay



UNIFORM

A smart uniform encourages a sense of community and develops a sense of pride and self-respect. Uniform should therefore be worn with pride and we have the highest expectations of our students.

Purchasing and wearing the correct uniform indicates a willingness to engage with and be a part of Deyes High School. We require all pupils to wear the correct uniform at all times. We expect parents to champion our uniform and support us by expecting their child to choose, purchase and wear our uniform correctly.

We publish our uniform requirements (see below) to ensure students and parents clearly understand what is and is not acceptable. Deviation from the requirements will be dealt with on every occasion. We expect parents to fully support us in this endeavour.

[Click here](#) to find out about our uniform and [here](#) for our Uniform Policy.



Optional black V neck jumper with badge on the left hand side

Black blazer with red trim and school badge

Plain, black pleated skirt

Black, plain leather or patent, polishable shoes. Low heeled full shoes with no white/coloured markings, embellishments, or sports brand logo

Light blue shirt, plain style and fabric

Deyes High School tie, with the appropriate colour for the year group

Plain, black trousers

Plain dark blue or black socks

UNIFORM



- Tights - Plain, black or flesh coloured may be worn.
- Outdoor Wear - Coats should be plain and dark coloured
- Hair - Long hair (shoulder length and below) must be tied back
- Make-up - No or discreet make up
- Nail Varnish - No nail varnish
- Jewellery - Only wristwatch and one small pair of studs, worn one each in the lower earlobe permitted
- School Bag - A school bag/s should be carried which will accommodate A4 files and a full Deyes High PE kit

PE KIT

Kit A

- Polo Shirt
- Rugby Shirt
- Shorts
- Socks

Kit B

- Polo Shirt
- Hooded Sweatshirt
- Socks

At least ONE of the items below:

- Leggings / Shorts / Skirt



EXPECTATIONS

All students are entitled to a safe, secure environment which is conducive to effective learning. Good behaviour underpins the success of our school, and we expect all students to demonstrate high standards of behaviour at all times. We recognise that some students experience some individual challenges, and we will do all we can to support them, but every student is expected to do their very best.

All incidents of unacceptable behaviour will be dealt with in a fair and appropriate way. We do not tolerate bullying in any form. We recognise and reward positive behaviour and achievement. Please click [here](#) to read our Behaviour for Learning Policy.



We expect students to:

- Show respect for other people inside Deyes and in the wider community
- Arrive to school and lessons on time, fully equipped and ready to learn
- Self-belief and always giving their very best
- Use appropriate language and behaving in a sensible manner
- Act responsibly at all times
- Following instructions, first time, every time
- Never act in a manner which could damage Deyes reputation outside school
- Take pride in their appearance by wearing the full uniform
- Accept sanctions when given
- Treat the buildings and school property with respect
- Arrive to school and lessons on time, fully equipped and ready to learn
- Self-belief and always giving their very best

PERSONAL PROPERTY

Mobile phones are the responsibility of students and must be kept switched off and out of sight at all times. We recommend that no other electronic devices are brought into school.

LYDIATE LEARNING TRUST



Deyes High School is proud to be part of Lydiate Learning Trust, a network of schools and academies across the North West of England. We share the Trust's vision to Engage, Enable and Empower.

The Trust is founded on the core belief that every child should be afforded the very best opportunities in life. We engage all staff and students within our Trust and our partners to show the world their talents, ideas and passions.

Our partnerships across the region ensure that we engage with as many young people as possible. The expertise and resources of the Trust and our education partners guarantee that we successfully develop a culture of academic excellence and a fundamental ethos of aspiration that inspires all our students to flourish, achieve their goals and fulfil their potential.

For more information, visit: www.lydiatelearningtrust.co.uk



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